Collecting Environmental DNA Selected Reading

Directions: Read the first section (8 paragraphs) of the article linked below to answer the following questions.

Environmental DNA Ic

Everywhere. Scientists Are			
Gathering It All.	No. of the last of		
Jacticing it it.		83	
ne ability to extract trace bits of DNA from soil, water, and even air is volutionizing science. Are there pitfalls?	BY PETER ANDREY SMITH 02.12.2024	March 1980 Contraction	
al: Undark + DALL-E	28	Environmental DNA Is Everywhere. Scientists Are Gathering It All.	
ter Andrey Smith is a senior contributor at Undark. His sto tured in Science, STAT, The New York Times, and WNY		The ability to extract trace bits of DNA from soil, water, and ever revolutionizing science. Are there pitfalls? © Undark Masszine / Feb. 12	en air is
he second paragraph, the author refers to a qu	uestion that " <i>remail</i>	ns one of the most fundamental	
estions in biology." What is that question? W	hy is it relevant to d	ifferent fields of biology, such as	
	•	incicit licids of biology, such as	
demiology, ecology, and crime scene forensics	S [*] ?		
· · ·	- ·		igh
	- ·		igh
	- ·		igh
	- ·		igh
· · ·	- ·		igh
· · · ·	- ·		igh
ONA pulls information out of footprints in the	e sand." Why is eD	NA so readily available?	igh
ONA pulls information out of footprints in the	e sand." Why is eD	NA so readily available?	igh
paragraph 7, the author writes, "Instead of second pulls information out of footprints in the edition of the ed	e sand." Why is eD	NA so readily available?	igh
DNA pulls information out of footprints in the	e sand." Why is eD	NA so readily available?	igh
ONA pulls information out of footprints in the	e sand." Why is eD	NA so readily available?	igh
ONA pulls information out of footprints in the	e sand." Why is eD	NA so readily available?	igł



Directions:

- 1. Read the section of the article you were assigned.
- 2. Working collaboratively, identify 3 key points from your section.
- 3. Use the graphic organizer to structure and support your key points.
- 4. Create a slide in a collaborative presentation summarizing your section.
- 5. Select a group representative to present the slide to the class.

Lordet, Resource, 2rds, 37
Key Point 1:
Cupporting details illustrative example, and/or quete from the texts
Supporting details, illustrative example, and/or quote from the text:
Key Point 2:
Rey Form 2.
Supporting details, illustrative example, and/or quote from the text:
Key Point 3:
Supporting details, illustrative example, and/or quote from the text: